



**third
edition**

ENGLISH FILE

Elementary Student's Book

Christina Latham-Koenig
Clive Oxenden
Paul Seligson

OXFORD

Christina Latham-Koenig
Clive Oxenden
Paul Seligson

ENGLISH FILE

Elementary Student's Book



OXFORD
UNIVERSITY PRESS

Contents

	Grammar	Vocabulary	Pronunciation
1			
4	A My name's Hannah, not Anna	verb <i>be</i> ⊕, subject pronouns: <i>I, you, etc.</i>	days of the week, numbers 0–20, greetings
6	B All over the world	verb <i>be</i> ⊕ and ⊖	the world, numbers 21–100
8	C Open your books, please	possessive adjectives: <i>my, your, etc.</i>	classroom language
10	PRACTICAL ENGLISH Episode 1 Arriving in London		
2			
12	A A writer's room	<i>a / an</i> , plurals; <i>this / that / these / those</i>	things
14	B Stars and Stripes	adjectives	colours, adjectives, modifiers: <i>quite / very / really</i>
16	C After 300 metres, turn right	imperatives, <i>let's</i>	feelings
18	REVISE AND CHECK 1&2		
3			
20	A Things I love about Britain	present simple ⊕ and ⊖	verb phrases
22	B Work and play	present simple ⊕	jobs
24	C Love online	word order in questions	question words
26	PRACTICAL ENGLISH Episode 2 Coffee to take away		
4			
28	A Is she his wife or his sister?	<i>Whose...?</i> , possessive 's	family
30	B What a life!	prepositions of time (<i>at, in, on</i>) and place (<i>at, in, to</i>)	everyday activities
32	C Short life, long life?	position of adverbs and expressions of frequency	adverbs and expressions of frequency
34	REVISE AND CHECK 3&4		
5			
36	A Do you have the X Factor?	<i>can / can't</i>	verb phrases: <i>buy a newspaper, etc.</i>
38	B Love your neighbours	present continuous	verb phrases
40	C Sun and the City	present simple or present continuous?	the weather and seasons
42	PRACTICAL ENGLISH Episode 3 In a clothes shop		
6			
44	A Reading in English	object pronouns: <i>me, you, him, etc.</i>	phone language
46	B Times we love	<i>like + (verb + -ing)</i>	the date; ordinal numbers
48	C Music is changing their lives	revision: <i>be</i> or <i>do</i> ?	music
50	REVISE AND CHECK 5&6		



Grammar

Vocabulary

Pronunciation

7

52	A At the National Portrait Gallery	past simple of <i>be</i> : <i>was/were</i>	word formation: <i>paint</i> > <i>painter</i>	sentence stress
54	B Chelsea girls	past simple: regular verbs	past time expressions	-ed endings
56	C A night to remember	past simple: irregular verbs	<i>go, have, get</i>	sentence stress
58	PRACTICAL ENGLISH Episode 4 Getting lost			

8

60	A A murder story	past simple: regular and irregular	irregular verbs	past simple verbs
62	B A house with a history	<i>there is/there are, some/any</i> + plural nouns	the house	/eə/ and /ɪə/, sentence stress
64	C A night in a haunted hotel	<i>there was/there were</i>	prepositions: place and movement	silent letters
66	REVISE AND CHECK 7&8			

9

68	A What I ate yesterday	countable/uncountable nouns; <i>a/an, some/any</i>	food	the letters <i>ea</i>
70	B White gold	quantifiers: <i>how much/how many, a lot of, etc.</i>	food containers	/ʃ/ and /s/
72	C Quiz night	comparative adjectives	high numbers	/ə/, sentence stress
74	PRACTICAL ENGLISH Episode 5 At a restaurant			

10

76	A The most dangerous road...	superlative adjectives	places and buildings	consonant groups
78	B CouchSurf round the world!	<i>be going to</i> (plans), future time expressions	holidays	sentence stress
80	C What's going to happen?	<i>be going to</i> (predictions)	verb phrases	the letters <i>oo</i>
82	REVISE AND CHECK 9&10			

11

84	A First impressions	adverbs (manner and modifiers)	common adverbs	word stress
86	B What do you want to do?	verbs + <i>to</i> + infinitive	verbs that take the infinitive	sentence stress
88	C Men, women, and the internet	articles	the internet	word stress
90	PRACTICAL ENGLISH Episode 6 Going home			

12

92	A Books and films	present perfect	irregular past participles	sentence stress
94	B I've never been there!	present perfect or past simple?	more irregular past participles	irregular past participles
96	C The <i>English File</i> questionnaire	revision: question formation	revision: word groups	revision: sounds
98	REVISE AND CHECK 11&12			

100	Communication	124	Grammar Bank	165	Irregular verbs
111	Writing	148	Vocabulary Bank	166	Sound Bank
116	Listening				

Hi, I'm Mike.
 What's your name?

Hannah. Nice to
 meet you.

1A My name's Hannah, not Anna

1 LISTENING & SPEAKING

a 1 2)) Look at the pictures. Listen and number them 1-4.



b Listen again and complete the gaps.

- 1 A Hi, I'm Mike. What's your ¹ _____?
 B Hannah.
 A ² _____?
 B Hannah!

- 2 A What's your phone ³ _____?
 B It's 7894 132 456.
 A ⁴ _____. See you on Saturday. Bye.
 B Goodbye.

- 3 A ⁵ _____, Mum. This is Hannah.
 B ⁶ _____. Nice to meet you.
 C Nice to ⁷ _____ you, Anna.
 B ⁸ _____ name's Hannah.
 C Sorry, Hannah.

- 4 A Hi, ⁹ _____. You're early!
 B Hello, Mrs Archer. How are ¹⁰ _____?
 C I'm very well, ¹¹ _____ you, Anna. And you?
 B ¹² _____, thanks.
 A It's Hannah, Mum.

c Complete the gaps with a word from the list.

Fine Hi I'm... Thanks Bye

Hello = _____

My name's... = _____

Very well = _____

Thank you = _____

Goodbye = _____

d 1 3)) Listen and repeat some phrases from the dialogue.
 Copy the rhythm.

e 1 4)) In groups of three, practise the dialogues with the
 sound effects. Change roles.

f Introduce yourself to other students.

Hello, I'm Antonio.

What's your name?

Carla. Nice to meet you.

2 GRAMMAR verb be ⊕, subject pronouns

a Complete the sentences with *are, is, or am*.







I'm Mike. = I _____ Mike.
 My name's Hannah. = My name _____ Hannah.
 You're early. = You _____ early.
 It's 7894 132 456. = It _____ 7894 132 456.

- b ► **p.124 Grammar Bank 1A.** Learn more about verb *be* ⊕ and subject pronouns, and practise them.
- c 16)) Listen and repeat the pronouns and contractions.
- d 17)) Listen. Say the contraction.)) *I am* (*I'm*
- e In pairs, try to remember the names in your class. Say *He's / She's* _____.
- f Stand up and speak to other students.
Hi Carla. How are you? (*Fine thanks. And you?*

3 PRONUNCIATION

vowel sounds, word stress

a 18)) Listen and repeat the words and sounds.

					
fish	tree	cat	egg	train	bike
it	he	am	very	they	I
this	we	thanks	well	name	Hi
	meet				Bye

b ► **p.166 Sound Bank.** Look at the example words and spellings for the sounds in a.

Word stress
 Multi-syllable words have one stressed syllable.
 so|rry good|bye Sa|tur|day

c 19)) Listen and underline the stressed syllable in these words.

air|port com|pu|ter e|mail ka|ra|te
 ho|tel mu|se|um sa|lad te|nnis
 pas|ta in|ter|net bas|ket|ball sand|wich

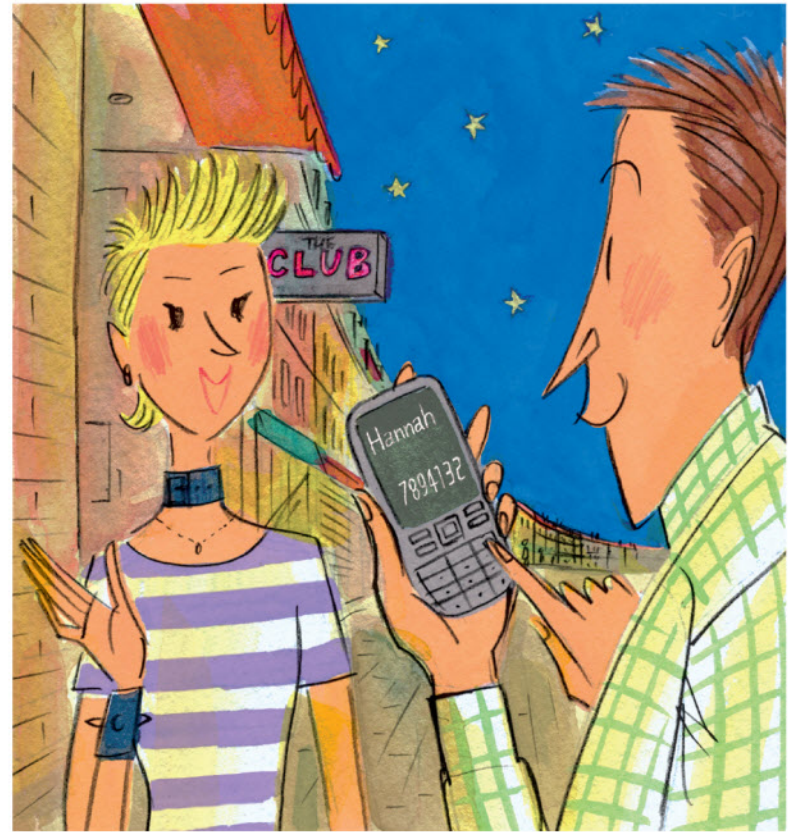
d Write the words from c in the chart.

food	technology	sports	places

e In pairs, write more words that you know in each column. How do you pronounce them?

4 VOCABULARY

days of the week, numbers 0–20



- a Look at the picture. Can you remember what Mike and Hannah say?
- b ► **p.148 Vocabulary Bank Days and numbers.** Do parts 1 and 2.
- c 112)) Listen and say the next day or number.
)) Monday, Tuesday (Wednesday
- d What's your phone number? What day is it today? And tomorrow?

5 LISTENING & SPEAKING

a 113)) Listen. Where are they? Write 1–6 in the boxes.

<input type="checkbox"/> airport	Gate number _____
<input type="checkbox"/> sandwich bar	_____ euros _____ cents
<input type="checkbox"/> hotel	Room _____
<input type="checkbox"/> museum	Closed on _____
<input type="checkbox"/> taxi	_____ Manchester Road
<input type="checkbox"/> school	Classes on _____ and _____

b Listen again. Write a number or a day in each space.

c 114)) Listen and respond.

)) Hello. Nice to meet you. (Nice to meet you.

Where are you from?

I'm from Ireland.

1B All over the world

1 VOCABULARY the world

- a Can you name three countries in English?
- b ➤ p.149 Vocabulary Bank *The world*.
- c 1 17))) Listen. Say the nationality.
))) Scotland (Scottish
- d In pairs, do the quiz.

Useful phrases
I think it's in Italy.
I think it's Russian, but I'm not sure.

1 Where are these capital cities?

- a Canberra _____
 b Prague _____
 c Warsaw _____
 d Ankara _____
 e Edinburgh _____

2 What country is the money from?

- a the dollar _____
 b the yuan _____
 c the rouble _____
 d the pound _____
 e the yen _____

3 What country is the food from?

- a tapas _____
 b goulash _____
 c pasta _____
 d tacos _____

4 What nationality are the flags?

- a  _____
 b  _____
 c  _____
 d  _____

5 1 18))) What national anthem is it? Write the nationality.

- a _____ c _____
 b _____ d _____

6 1 19))) What language is it? Write a-d in the boxes.

- Turkish Russian
 Chinese Irish (Gaelic)

THE WORLD QUIZ

2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/

The /ə/ sound
 The /ə/ sound is the most common vowel sound in English. The /ə/ sound has many different spellings, e.g. *Hello, Saturday, Britain*

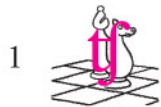
- a 1 20))) Listen and repeat the words and sounds.



computer

American Argentinian
 Scotland Switzerland

- b 1 21))) Listen and repeat the sound pictures and sentences. Practise with a partner.



chess Charles is Czech, not French.



shower She's Polish or Russian. I'm not sure.



jazz We're German and they're Japanese.

- c ➤ p.166 Sound Bank. Look at the example words and spellings for the sounds in a and b.



Languages

The word for a language is usually the same as the nationality adjective, e.g. in Italy the language is Italian.

3 GRAMMAR verb be [?] and [=]

- a (1 22)) Cover the dialogues. Listen to three interviews in London. Which countries are the people from?
- b Read the dialogues. Complete with *I'm*, *I'm not*, *are*, *aren't*, *is*, or *isn't*.



- 1 A Are you English?
B No, _____ English.
_____ Scottish.
A Where _____ you from
in Scotland?
B _____ from Glasgow.



- 2 A Where _____ you
from?
B _____ from Australia,
from Darwin.
A Where's Darwin? _____
it near Sydney?
B No, it _____. It's in the
north.
A _____ it nice?
B Yes, it _____. It's
beautiful.



- 3 A Where _____ you
from?
B We're from Columbus, Ohio,
in the USA.
A _____ you on holiday?
C No, we _____. We're
students.

c Listen and check.

d ► p.124 Grammar Bank 1B. Learn more about verb *be* [?] and [=], and practise it.

e (1 24)) Listen and respond with a short answer.

))) *Is Sydney the capital of Australia?* (No, it isn't.

f With a partner, write three questions beginning *Is...?* or *Are...?* Ask them to another pair.

4 PRONUNCIATION & SPEAKING

sentence stress



Sentence stress

In sentences we stress the important words.

Where's she from? She's from **China**.

a (1 25)) Listen and repeat. Copy the rhythm.

1 A **Where** are you **from**?

B I'm from **Dublin**.

2 A Are you **American**?

B **No**, I'm **not**. I'm **Australian**.

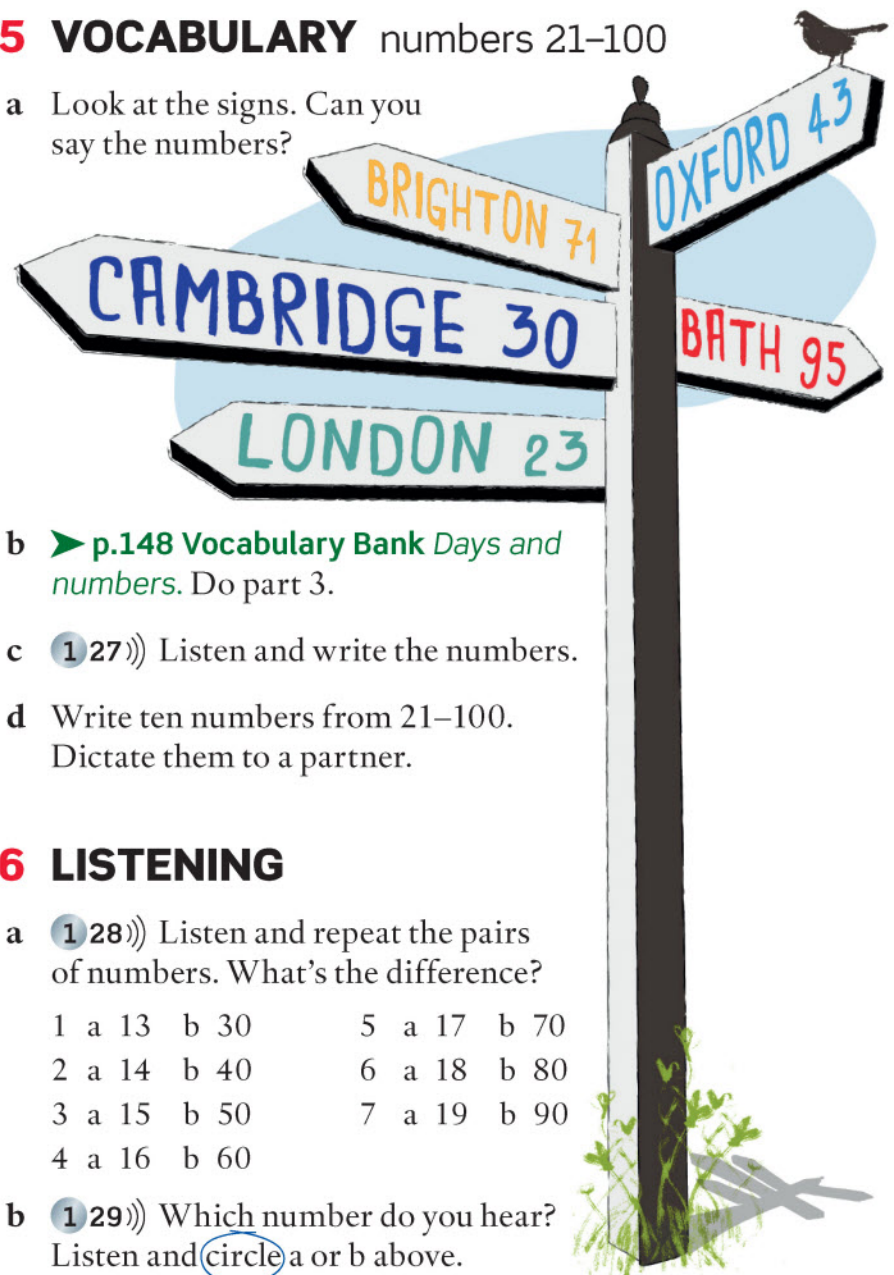
b Practise the dialogues in 3 with a partner.

c ► **Communication** *Where are they from?*
A p.100 B p.106.

d Ask people in the class *Where are you from?*

5 VOCABULARY numbers 21–100

a Look at the signs. Can you say the numbers?



b ► p.148 Vocabulary Bank *Days and numbers*. Do part 3.

c (1 27)) Listen and write the numbers.

d Write ten numbers from 21–100. Dictate them to a partner.

6 LISTENING

a (1 28)) Listen and repeat the pairs of numbers. What's the difference?

1 a 13 b 30 5 a 17 b 70

2 a 14 b 40 6 a 18 b 80

3 a 15 b 50 7 a 19 b 90

4 a 16 b 60

b (1 29)) Which number do you hear? Listen and circle a or b above.

c Play *Bingo*.

7 (1 30)) SONG All Over the World 🎵

1C Open your books, please

1 VOCABULARY

classroom language

- a Look at the picture of a classroom. Match the words and pictures.

- board /bɔ:d/
- chair /tʃeə/
- computer /kəm'pjʊ:tə/
- desk /desk/
- door /dɔ:/
- picture /'pɪktʃə/
- table /'teɪbl/
- wall /wɔ:l/
- window /'wɪndəʊ/




- b 1 31))) Listen and check.
- c ► p.150 Vocabulary Bank
Classroom language.
- d 1 34))) Listen and follow the instructions.



2 PRONUNCIATION

/əʊ/, /u:/, /ɑ:/; the alphabet








- a 1 35))) Listen and repeat the words and sounds.

	phone	close	mobile
	boot	school	do
	car	class	answer

- b 1 36))) Look at these common abbreviations. Can you say any of them in English? Listen and check.

OK **BBC** MTV
CNN USB **DVD**
BMW **ATM**

- c 1 37))) Complete the alphabet chart with B, C, D, K, M, N, O, S, T, U, V, W. Listen and check.

						
train	tree	egg	bike	phone	boot	car
A	—	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	—	—	—	—	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	—	Z	—	—	—	—
—	—	—	—	—	—	—

- d 1 38))) Listen and circle the letter you hear.

1 EAI 2 GJ 3 KQ 4 CS
 5 VPB 6 MN 7 VW 8 UY

- e Practise saying the phrases below with abbreviations.

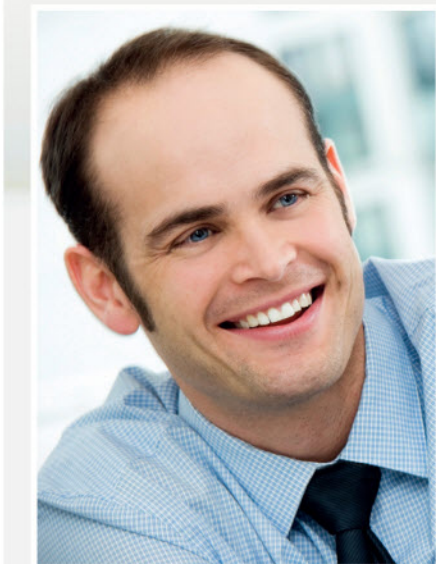
a Personal Computer a Very Important Person
 the United Kingdom the United States of America
 the European Union a Portable Document Format
 a Disc Jockey the National Basketball Association



3 LISTENING & SPEAKING

- a 1 39))) A student goes to London to study English. Listen to the interview and complete her form.


First name	D _____
Surname	B _____ rr _____
Country	_____
City	_____
Age	_____
Address	Avenida Princesa Isabel
Postcode	_____
Email	dbezerra@mail.com
Phone number	55 _____
Mobile phone	_____



- b 1 40))) Listen. Complete the receptionist's questions.

- 1 What's your _____ name?
- 2 _____ your surname?
- 3 _____ do you spell it?
- 4 Where are you _____?
- 5 _____ old are you?
- 6 _____ your address?
- 7 _____ your postcode?
- 8 What's your _____ address?
- 9 What's your _____?


- c Listen again and repeat the questions. Copy the rhythm.
- d Ask your partner the questions. Write down their answers.

 **Spelling: names and addresses**
RR = double R @ = at . = dot


4 GRAMMAR possessive adjectives: *my, your, etc.*

- a Complete the gaps with *I, you, my, or your*.


- 1 Where are _____ from?
_____ 'm from Rio.
- 2 What's _____ name?
_____ name's Daryl.

- b  **p.124 Grammar Bank 1C.** Learn more about possessive adjectives and practise them.


- c 1 42))) Listen. Change the sentences.

))) I'm Richard.  My name's Richard.

5 SPEAKING

 **Communication** What's his / her real name? **A** p.100 **B** p.106. Find out if some actors' and singers' names are their real names or not.

6 WRITING

 **p.111 Writing** *Completing a form.* Complete an application for a student visa and write a paragraph about you.