



CAMBRIDGE

Adrian Doff, Craig Thaine

Herbert Puchta, Jeff Stranks, Peter Lewis-Jones

EMPOWER

ELEMENTARY
STUDENT'S BOOK
WITH ONLINE ACCESS







A2



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

Contents

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Welcome!	Possessive adjectives; <i>a</i> and <i>an</i> ; Plurals; Question words	Numbers; The alphabet; Colours; Classroom objects and instructions	Noticing word stress	Saying hello and introducing people; Spelling words
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2B Talk about study habits	Present simple: questions and short answers	Studying; Time	<i>do you</i>	
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Review and extension More practice online		WORDPOWER <i>work online</i>		
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Unit 6 Family				
Getting started Talk about a family you know				
6A Talk about your family and your family history	Past simple: <i>be</i>	Family; Years and dates	Sound and spelling: /ʌ/; Sentence stress	
6B Talk about past activities and hobbies	Past simple: positive	Past simple irregular verbs	-ed endings; Sound and spelling: <i>ea</i>	
6C Leave a voicemail message and ask for someone on the phone			Sound and spelling: <i>a</i>	Leaving a voicemail message
6D Write a life story				
Review and extension More practice online		WORDPOWER <i>go online</i>		

Listening and Video	Reading	Speaking	Writing
Five conversations		Saying hello and introducing people	Names and addresses
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A conversation about where you're from		Where you're from	Sentences about you
A conversation about people you know	Facebook entries about people you know	People you know	Notes about people you know
At the gym reception		Asking for and giving information; Checking understanding	 Unit Review and extension online
First day of an English course	Online profiles	Using social networking sites	An online profile; Capital letters and punctuation
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A conversation about a TV programme	An article about Ice Road Truckers	Jobs	Sentences about jobs
A survey about study habits	An online forum about study habits	Studying; Study habits	Questions about study habits
Ordering in a café; Asking for help		Asking for things and replying; Reacting to news	 Unit Review and extension online
Three monologues about studying English; A teacher addressing her class	A competition entry form	Studying English	A form; Spelling
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A conversation about family routines	An article about an Indian family	Daily routines; Spending time with your family; Routines you share with others	A dialogue; Notes about routines you share with other people
Three conversations about gadgets	An interview about using the Internet	Using the Internet; Technology in your life	Sentences about gadgets you've got; Questions about gadgets you've got
Making arrangements to go out		Making arrangements; Thinking about what you want to say	 Unit Review and extension online
A monologue about someone's family	Two informal emails	Your family	An informal email invitation; Inviting and replying
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A conversation about buying food	An article about World markets	Buying food; The food you like and don't like	
A conversation about cooking	A factfile about Heston Blumenthal; Two personal emails	Cooking programmes; Cooking; The food you eat	Questions about food
At a restaurant		Arriving at a restaurant; Ordering a meal in a restaurant; Changing what you say	 Unit Review and extension online
Four monologues about cooking	A cooking blog	Cooking; A good cook you know; Cooking for others	A blog about something you know how to do; Making the order clear
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	An article about an unusual town	Places you like; Describing a picture of a town; What there is in a town	Questions and sentences about what there is in a town
A conversation about a new home	A newspaper advertisement	Your home and furniture	Sentences about your home
On the street		Giving and following directions; Checking what other people say	 Unit Review and extension online
Three monologues about neighbourhoods	A website about neighbourhoods around the world	What makes a good neighbourhood; Your neighbourhood	A description of your neighbourhood; Linking ideas with <i>and</i> , <i>but</i> and <i>so</i>
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A conversation about a family tree		Your family	Notes about your family
A conversation about childhood hobbies	An article about Steve Jobs	Steve Jobs; What you did at different times; A childhood hobby	Notes about a childhood hobby
On the phone		Leaving a voicemail message; Asking for someone on the phone; Asking someone to wait	 Unit Review and extension online
A monologue about someone's life story	A life story	Important years in your life	A life story about someone in your family; Linking ideas in the past

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 7 Journeys				
Getting started Talk about where you'd like to travel to				
7A	Talk about past journeys	Past simple: negative and questions	Transport	<i>did you;</i> Sound and spelling: /ɔ:/
7B	Talk about what you like and dislike about transport	<i>love / like / don't mind / hate + verb + -ing</i>	Transport adjectives	Word stress
7C	Say excuse me and sorry		Tones for saying <i>excuse me;</i> Emphasising what we say	Saying excuse me and sorry
7D	Write an email about yourself			
Review and extension More practice online		WORDPOWER get online		
Unit 8 Fit and healthy				
Getting started Talk about what sport and exercise for other people				
8A	Talk about past and present abilities; Talk about sport and exercise	<i>can / can't; could / couldn't</i> for ability	Sport and exercise	<i>Can, can't, could and couldn't;</i> Sound and spelling: /u:/ and /ʊ/
8B	Talk about the body and getting fit	<i>have to / don't have to</i>	Parts of the body; Appearance	<i>have to;</i> Word stress
8C	Talk about health and how you feel		Joining words	Talking about health and how you feel
8D	Write an article			
Review and extension More practice online		WORDPOWER tell / say online		
Unit 9 Clothes and shopping				
Getting started Talk about shopping in your town or city				
9A	Say where you are and what you're doing	Present continuous	Shopping; Money and prices	Word stress in compound nouns; Sentence stress
9B	Talk about the clothes you wear at different times	Present simple or present continuous	Clothes	Sound and spelling: <i>ɔ;</i> Syllables
9C	Shop for clothes		Joining words	Choosing clothes; Paying for clothes
9D	Write a thank-you email			
Review and extension More practice online		WORDPOWER time online		
Unit 10 Communication				
Getting started Talk about how you use your mobile phone				
10A	Compare and talk about the things you have	Comparative adjectives	IT collocations	Sentence stress
10B	Talk about languages	Superlative adjectives	High numbers	Word stress; Main stress
10C	Ask for help		Main stress and tone	Asking for help
10D	Write a post expressing an opinion			
Review and extension More practice online		WORDPOWER most online		
Unit 11 Entertainment				
Getting started Talk about what you enjoyed when you were a child				
11A	Ask and answer about entertainment experiences	Present perfect	Irregular past participles	Sound and spelling: /ɜ:/
11B	Talk about events you've been to	Present perfect or past simple	Music	Syllables
11C	Ask for and express opinions about things you've seen		Main stress and tone	Asking for and expressing opinions
11D	Write a review			
Review and extension More practice online		WORDPOWER Multi-word verbs online		
Unit 12 Travel				
Getting started Talk about photographs				
12A	Talk about holiday plans	<i>going to</i>	Geography	Syllables and word stress Sentence stress
12B	Give advice about travelling	<i>should / shouldn't</i>	Travel collocations	<i>Should / Shouldn't</i>
12C	Use language for travel and tourism		Tones for showing surprise; Consonant groups	Checking in at a hotel; Asking for tourist information
12D	Write an email with travel advice			
Review and extension More practice online		WORDPOWER take online		
Communication Plus p.117		Grammar Focus online	Vocabulary Focus online	

Listening and Video	Reading	Speaking	Writing
A conversation about travelling on the Silk Road	An article about the Silk Road; Two blogs about travelling on the Silk Road	Transport people use; Past journeys	
A conversation about transport in Moscow On the train	A webpage about metros around the world; Four reviews of metros	Metros you know; Disagreeing about transport; Transport you use Saying excuse me and sorry; Showing interest	 Unit Review and extension online
A conversation about choosing a homestay family	Two online profiles; An email about Ahmed	Homestay families; English-speaking countries you'd like to visit	An email about yourself; Linking ideas with <i>after</i> , <i>when</i> , and <i>while</i>
A podcast about how the Olympics can change a city Two monologues about exercise	An article about Paralympian Jonnie Peacock An article about High Intensity Training	Famous sport events and people; The Olympics; Present and past abilities Getting fit; The things people have to do; Yoga; Parts of the body	Sentences and notes about what people have to do
At the gym		Health and how you feel; Expressing sympathy	 Unit Review and extension online
A conversation about a free-time activity	An email about a company blog; A blog article about a free-time activity	Free-time activities in your country; Your free-time activities	An article; Linking ideas with <i>however</i> ; Adverbs of manner
Four phone conversations about meeting		Meeting friends in town; Saying where you are and what you're doing	Sentences about what you are doing
Two phone conversations about what people are wearing	Two blogs about living abroad; Text messages about what people are doing	Shopping; Festivals in your country; The clothes you wear	Notes about what someone you know is wearing
Shopping for clothes		Choosing clothes; Paying for clothes; Saying something nice	 Unit Review and extension online
Four monologues about giving presents	Two thank-you emails	The presents you'd like; Giving presents and thanking people for them	A thank-you email; Writing formal and informal emails
A podcast about smartphones and tablets A radio programme about languages	A webpage about smartphones and tablets A blog about languages	Smartphones and tablets; Using the Web; Comparing two similar things Languages; Blogs and language websites	Notes about two similar things
Asking for help		Asking for help; Checking instructions	 Unit Review and extension online
Three monologues about text messages	Four text messages; Six posts on an online discussion board	Sending messages	A post expressing an opinion; Linking ideas with <i>also</i> , <i>too</i> and <i>as well</i>
A conversation about a magazine quiz	Three fact files about actresses; A magazine quiz about actresses; An article about actresses	Famous Australians	
A conversation about music in Buenos Aires A night out	An article about Buenos Aires	Buenos Aires; Kinds of music; Entertainment events in your town or city Going out in the evening; Asking for and expressing opinions; Responding to an opinion	Notes about entertainment events in your town or city  Unit Review and extension online
A conversation about a film	Two online film reviews	Films	A film review; Cohesion in paragraphs
Two conversations about holidays	A webpage about holidays	Natural places; Important things when on holiday; Holiday plans	 Unit Review and extension online
Two monologues about things people like when travelling A prize holiday	An article about living in a different country	Living in a different country; Travelling and holidays; Giving advice about travelling Checking in at a hotel; Asking for tourist information; Showing surprise	Notes about surprising things
A conversation about a planned holiday	An email with travel advice; An email asking for travel advice	Planning holidays; Sweden	An email with travel advice; Paragraph writing

Welcome!

G Possessive adjectives; question words; *a/an*; regular plural forms
V Numbers; the alphabet; colours; classroom objects and instructions



1 FIRST CONVERSATIONS

a **▶ 1.2-1.6** Listen to five short conversations. Match them with pictures a-e.

b **▶ 1.2-1.6** Listen again. Who says these sentences? Match them with pictures a-e.

- | | |
|--|---|
| 1 <input type="checkbox"/> b Nice to meet you. | 4 <input type="checkbox"/> How do you spell that? |
| 2 <input type="checkbox"/> How are you? | 5 <input type="checkbox"/> Can we pay, please? |
| 3 <input type="checkbox"/> What's your name and address? | 6 <input type="checkbox"/> Is that your flat? |

2 SAYING HELLO

a Read Conversation 1. Put the sentences in the correct order.

- Hello. Nice to meet you. I'm Pierre.
- Hello, Pierre. Nice to meet you.
- Hello. I'm Tony, and this is my wife, Joanna.

▶ 1.2 Listen and check your answer.

- b** **▶** In pairs, say hello and say your name.
- c** **▶** In groups of four, say hello. Say your name and introduce your partner.
- d** **▶ 1.3** Read Conversation 2 and complete the sentences. Listen and check your answers.

fine thanks how

- A** Hi, Nick. ¹ _____ are you?
B I'm ² _____, thanks. And you?
A I'm OK, ³ _____.

e **▶** Meet other students. Have a conversation with two or three people in the class.

3 NUMBERS

a **▶ 1.4** Listen to Conversation 3. Complete the bill.

2 coffees	€ _____
2 ice creams	€ _____

TOTAL	€ _____

Thank you	

How much do they pay? € _____

b **▶ 1.7** Listen and circle the numbers you hear. Then say all the numbers.

- | | | | | |
|----|----|----|----|----|
| 13 | 15 | 16 | 17 | 12 |
| 30 | 50 | 60 | 70 | 20 |

c Choose the correct answer.

- 25 = twenty and five / twenty-five
 61 = sixty-one / one and sixty
 110 = a hundred ten / a hundred and ten

d Read the numbers aloud. Then say the next three numbers.

- | | |
|-----------------|-------------------|
| 1, 2, 3, 4, ... | 31, 33, 35, ... |
| 10, 20, 30, ... | 50, 100, 150, ... |
| 15, 25, 35, ... | |



d Say these colours and spell the words.



e Write two words you know in English. Say the word and ask your partner to spell it.

f Listen to Conversation 4 and complete the name and address.

Mike K _____
 _____ King's Road
 A _____

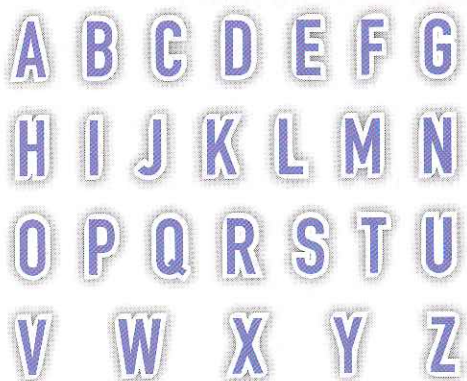
g Work in pairs. Student A, tell Student B:
 – your first and last name – your address.

Student B, ask Student A to spell their name and address. Write the information down. Then swap roles.

How do you spell your ... ?

4 THE ALPHABET

a Listen to the letters of the alphabet and say them.



b Pronunciation Which letters have:

- 1 the same long sound as **see** /i:/
- 2 the same long sound as **day** /eɪ/
- 3 the same short sound as **egg** /e/

c Test a partner. Student A, point to a letter. Student B, say the letter.

5 POSSESSIVE ADJECTIVES

a Read and listen to Conversation 5. Underline the correct answer.

- A This is a nice photo. This is *my* / *your* wife and *his* / *her* brother.
 B Oh yes. Is that *our* / *your* flat?
 A Yes, that's *our* / *their* flat in London.
 B Mm, it's very nice.

b Complete the table.

our their her his

I live here.	This is <u>my</u> flat.
Do you live here?	Is this <u>your</u> flat?
He lives here.	This is ____ flat.
She lives here.	This is ____ flat.
We live here.	This is ____ flat.
They live here.	This is ____ flat.

c Complete the sentences with a word from the table in 5b.

- 1 This is my brother. ____ name is George.
- 2 Jenny and Phil are old friends and that's ____ old car.
- 3 That's a good photo of you. And is that ____ daughter?
- 4 In this photo, we're on holiday with ____ friends Sue and Bill.
- 5 I know that girl in the photo. What's ____ name?

6 CLASSROOM OBJECTS



a Match objects 1–10 with a–j in the picture.

- | | |
|------------------------|-------------------------|
| 1 a <u>note</u> book | 6 a <u>cup</u> board |
| 2 a <u>dic</u> tionary | 7 a <u>de</u> sk |
| 3 a <u>pro</u> jector | 8 a <u>whi</u> teboard |
| 4 a <u>que</u> stion | 9 an <u>ans</u> wer |
| 5 a <u>pe</u> n | 10 a <u>cou</u> rsebook |

b **1.9 Pronunciation** Notice the stressed syllable in the words in 6a. Listen, then practise saying the words.

c When do we use *an*? Choose the correct answer.
a before *a, e, i, o, u* b before other letters

d Write *a* or *an* next to each word.

- | | | |
|--------------------|----------------|-----------------|
| ① _____ book | ② _____ apple | ③ _____ camera |
| ④ _____ glass | ⑤ _____ egg | ⑥ _____ baby |
| ⑦ _____ ice cream | ⑧ _____ box | |

e Choose one of the words from 6a or 6d. Other students ask questions to guess the word.

Is it big?

No.

Is it white?

No.

f Look at how words change in the plural. Complete the rules.

Singular → Plural	Rule
a pen → pens	Most words add _____ in the plural.
a baby → babies	Change a final <i>-y</i> to _____ and add _____.
a glass → glasses	If a word ends in <i>-s, -x, -sh</i> or <i>-ch</i> , we add _____.

7 CLASSROOM INSTRUCTIONS

a **1.10** Listen and do what the teacher says. Then listen again. Which verbs do you hear each time?
open close look at read turn to write ask work

b **1.11** Underline the correct words. Listen and check.

- What's / Who's* this? An apple or an orange?
- When's / Where's* Tokyo?
- How / What* do you say this word?
- Who's / When's* the president?
- When's / What's* your English lesson?

c Match questions 1–4 with answers a–d.

- | | |
|------------------------------|------------------------------------|
| 1 What's 'amigo' in English? | a It's a boat for cars and people. |
| 2 How do you spell 'night'? | b 'Pee-pl'. |
| 3 What's a 'ferry'? | c Friend. |
| 4 How do you say this word? | d N-I-G-H-T. |

d Write a question like questions 1–4 in 7c. Then ask other students your question.

CAN DO OBJECTIVES

- Talk about where you're from
- Talk about people you know
- Ask for and give information
- Write an online profile

UNIT 1

People



GETTING STARTED

a Look at the picture and answer the questions.

- 1 What different countries are the people from?
- 2 Why are they together?
 - for a sports game
 - for a party
 - for a music concert
- 3 How do they feel? Here are some ideas:
 - bored
 - excited
 - good
 - happy
 - sad
 - tired

b When do you meet people from other countries? Here are some more ideas:

- on holiday
- on a language course
- never
- at work
- at parties

1A I'm from France

Learn to talk about where you're from

G be: positive and negative

V Countries and nationalities

1 LISTENING AND READING

a Look at pictures a–f and answer the questions.

- 1 What sport do all the people like?
- 2 Match countries 1–6 with pictures a–f.

1 <input type="checkbox"/> Brazil	4 <input type="checkbox"/> Japan
2 <input type="checkbox"/> Spain	5 <input type="checkbox"/> Russia
3 <input type="checkbox"/> Germany	6 <input type="checkbox"/> France

b **1.12** Listen and check. Practise saying the countries.

c **1.13** Thomas and Lena are at the World Cup. Listen and tick (✓) the three things they talk about.

- | | |
|--------------------------------------|-----------------------------------|
| 1 <input type="checkbox"/> football | 4 <input type="checkbox"/> a city |
| 2 <input type="checkbox"/> countries | 5 <input type="checkbox"/> TV |
| 3 <input type="checkbox"/> food | |

d **1.13** Listen again. Complete the conversation.

THOMAS Hi there! My name's Thomas. What's your ¹ _____?

LENA I'm Lena.

THOMAS Hi, Lena! Where are you ² _____? Russia?

LENA Yeah, you're right! I'm Russian. I'm from St Petersburg.

THOMAS Oh yes! It's a really beautiful city.

LENA Yes, I think so too. So, ³ _____ are you from, Thomas?

THOMAS Me? I'm from ⁴ _____. I'm French.

LENA Oh, the French team's really good!

THOMAS Of course, we're ⁵ _____!

e Are sentences 1–4 true or false?

- 1 Thomas and Lena are friends.
- 2 Lena is from Russia.
- 3 Thomas likes St Petersburg.
- 4 Lena says the football team from France is very bad.

f Underline the two nationalities in the conversation in 1d.

