

Preparation for



UNIVERSITY of CAMBRIDGE
ESOL Examinations

Find your nearest centre at:
www.CambridgeESOL.org/nextstep

Suitable for **PET for Schools**

PET Result

Student's Book

Jenny Quintana



OXFORD

PET Result

Student's Book

Jenny Quintana

OXFORD
UNIVERSITY PRESS

Contents

	Reading	Writing
1 Holidays and travel page 18	Part 3 True / False	Part 2 A postcard
2 Learning page 24	Part 2 Matching	Part 3 An informal letter
3 Buying and selling page 30	Part 1 Multiple choice Part 5 Multiple-choice cloze	Part 1 Sentence transformations Part 2 An email
4 Animals and humans page 38	Part 4 Multiple choice	Part 3 An informal letter
5 Health and sport page 44	Part 3 True / False	Part 2 An email
6 Homes and lifestyles page 50	Part 2 Matching	A short advert Part 3 An informal letter
7 Art and entertainment page 58	Part 4 Multiple choice	Part 2 An email
8 Safety page 64	Part 1 Multiple choice	Part 3 A story
9 Science and technology page 70	Part 3 True / False	Part 3 An informal letter
10 Relationships page 76	Part 2 Matching	Part 3 A story
11 The natural world page 84	Part 4 Multiple choice	Part 3 An informal letter
12 Food and celebrations page 90	Part 1 Multiple choice	Part 3 A story
13 TV and media page 96	Part 4 Multiple choice	Part 2 An email
14 Communicating page 102	Part 1 Multiple choice Part 5 Multiple-choice cloze	Part 3 A story
Introductory Unit page 8–17	Review 1 page 36–37	Review 2 page 56–57
	Review 3 page 82–83	Review 4 page 108–109

Listening	Speaking	Grammar	Vocabulary
Part 2 Multiple choice Part 1 Multiple choice	Holidays	The past simple and past continuous	Travel and transport Holidays Countryside
Part 4 True / false	Parts 3 and 4	Adverbs of frequency The present simple and present continuous	Hobbies and leisure <i>make, do, have, take</i> Education
Part 2 Multiple choice	Shopping Part 2	Countable and uncountable nouns Quantity	Shopping Clothes and accessories
Part 3 Gapfill	Part 3 Films	Comparative and superlative adjectives	Animals Parts of the body Films
Part 2 Multiple choice	Sport Part 2	The present perfect The present perfect with <i>for</i> and <i>since</i>	Health, medicine and exercise Sport
Part 3 Gapfill	Parts 1, 3 and 4	The past perfect	House and home Adjectives
Part 4 True / False Part 1 Multiple choice	Part 3	Order of adjectives Gerunds and infinitives	Entertainment
Part 3 Gapfill	Part 2	Obligation, prohibition and necessity Ability and possibility	Household objects Weather
Part 4 True / False	Parts 3 and 4	The passive Agreeing and disagreeing	Technology Work and jobs
Part 1 Multiple choice	Part 2	Possessive forms The future	Family Personality adjectives Phrasal verbs with <i>get</i>
Part 2 Multiple choice	Parts 3 and 4	Zero and first conditional Second conditional Sentence transformations	The natural world Verbs and prepositions Phrasal verbs
Part 4 True / False	Food Part 2	Comparative and superlative adverbs Reported speech Sentence transformations	Food and drink Celebrations
Part 1 Multiple choice	Part 1 Free time	<i>used to</i>	Entertainment and media
Part 3 Gapfill	Interviews Parts 3 and 4	<i>have something done</i> Sentence transformations Expressing purpose	Personal feelings

Exam Overview

Introduction

The Preliminary English Test corresponds to Level Two in the Cambridge ESOL five-level system. It also corresponds to the Association of Language Teachers in Europe (ALTE) Level Two, and Council of Europe level B1.

There are three papers in the examination: Reading and Writing, Listening, and Speaking. To get a passing grade, candidates must achieve 70% of the total marks available, or above. Candidates are graded on the total score from all three papers and there is no pass or fail grade for individual papers.

Paper 1 Reading and Writing (1 hour 30 minutes)

Reading

The Reading Paper has five parts and 35 questions. The reading texts are short texts such as notices, signs, messages, emails and labels, and longer, adapted texts.

Part	Number of items	Task type	What you do	What it tests	How to do it
1	5	Three-option multiple-choice	Read short notices or messages for the main message.	Your understanding of everyday notices and other short texts.	page 31
2	5	Matching	Read short texts and match with descriptions of people.	Your detailed comprehension of different texts.	page 52
3	10	True / False	Answer true / false questions about a longer factual text.	Your ability to find specific information while ignoring unimportant material.	page 18
4	5	Four-option multiple choice	Answer four-option multiple-choice questions on a longer attitude or opinion text.	Your ability to understand both the whole picture and the details and to understand the writer's attitude, opinion and purpose for writing.	page 59
5	10	Four-option multiple-choice cloze	Complete a short passage, which can be factual or narrative.	Your understanding of vocabulary and grammar in a short text.	page 105

Marks

25% of total marks for the whole examination.

Writing

The Writing Paper has three parts and seven questions.

Part 1 tests common grammatical structures. You read a sentence, then complete a gapped sentence so that it means the same as the first sentence. You will need to write between one and three words to fill the gap. Answers of more than three words will be marked wrong, and spelling must be correct.

In Part 2 you are told who to write to and why, and must include the three points given in the question.

In Part 3 you choose to write either a story or an informal letter. For the story you are given the title or the first sentence. For the informal letter you read an extract from a letter and are told what to write in response.

Part	Number of items	Task type	What you do	What it tests	How to do it
1	5	Sentence transformations	Change the grammatical structure or vocabulary of a sentence but keep the same meaning.	Your knowledge of grammatical structures.	page 86
2	1	Short communicative message	Write a postcard, note or email of about 35–45 words.	Effective communication of key information.	page 23
3	1	Longer piece of continuous writing	Write a longer piece of about 100 words from a choice of two questions, an informal letter or a story.	Organisation, spelling, punctuation, accuracy and range of language.	page 69

Marks

25% of total marks for the whole examination.

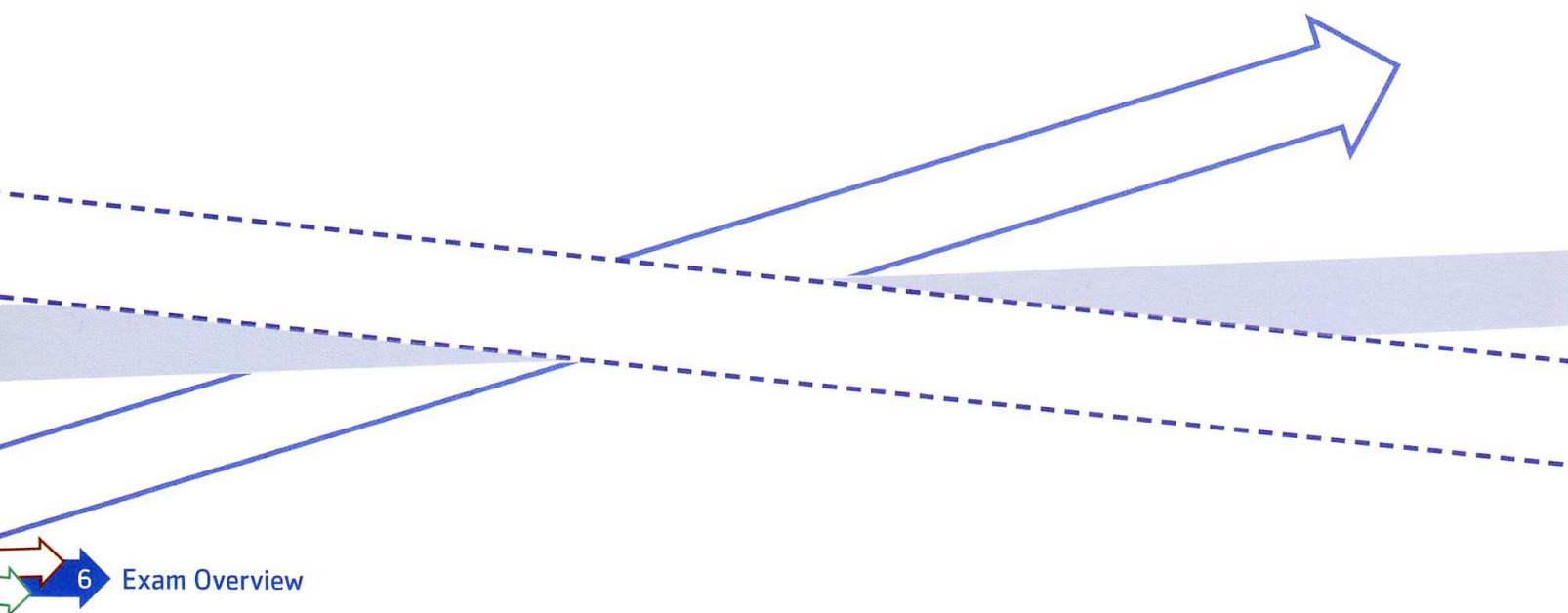
Paper 2 Listening (approximately 30 minutes)

The Listening Paper has four parts and 25 questions. All parts are heard twice. The instructions are given on the question paper and are also heard. The recordings include a variety of voices, styles of delivery and accents.

Part	Number of items	Task type	What you do	What it tests	How to do it
1	7	Multiple choice	Answer questions on short monologues or dialogues.	Your ability to identify important information from short texts.	page 80
2	6	Multiple choice	Answer questions on a longer monologue or interview.	Your ability to identify detailed information in longer recordings.	page 46
3	6	Gap-fill	Complete notes based on a longer monologue.	Your ability to listen to, identify, understand and interpret information.	page 51
4	6	True / False	Answer true / false questions about a longer dialogue.	Your ability to listen for detailed meaning, and to identify the attitudes and opinions of the speakers.	page 60

Marks

25% of total marks for the whole examination.



Paper 3 Speaking (10–12 minutes)

The Speaking Paper has four parts. There are two candidates and two examiners. One examiner (the interlocutor) will ask the candidates questions and the other (the assessor) just listens. If there is an uneven number of candidates, three candidates may sit the test together and the test will take slightly longer.

Part	Length	Task type	What you do	What it tests	How to do it
1	2–3 minutes	A conversation between the interlocutor and each candidate.	Answer questions about yourself, your past experiences and plans.	Your ability to give information of a factual, personal kind.	page 54
2	2–3 minutes	A simulated situation which candidates do together.	Discuss a task based on pictures.	Your ability to use language to make and respond to suggestions, discuss alternatives, make recommendations and to agree and disagree.	page 77
3	3 minutes	An extended turn for each candidate.	Talk about a photograph for approximately one minute.	Your ability to describe a photograph and use appropriate vocabulary in a longer turn.	page 61
4	3 minutes	A general conversation between the candidates.	Discuss topics related to the photographs.	Your ability to talk about likes and dislikes, opinions, preferences, experiences and habits.	page 74

Marks

Candidates are assessed on their performance throughout the test. There are 25 marks which make up 25% of the total score for the whole examination.

Introductory Unit

Reading 1

1 Look at texts 1–6 and match them with text types a–c.

- a text message c postcard
b notice

1 Why don't we meet up on Friday and play tennis? Please let me know before 5.30 because I need to book the court today.

2 ANY BIKES LEFT HERE WILL BE REMOVED IMMEDIATELY

3 It's a beautiful place - the beach is fantastic and within easy walking distance of the hotel. The weather's great too! Wish you were here with us!

4 Identity cards must be shown in order to enter building

5 We have to be at the sports centre before 9 tomorrow morning. Shall I meet you at the corner of Green Street so we can walk there together?

6 USE OF MOBILE PHONES FORBIDDEN INSIDE HOSPITAL

2 Match these phrases from the texts in exercise 1 with purposes a–f below.

- 1 why don't we meet up
- 2 please let me know
- 3 bikes left here will be removed
- 4 identity cards must be shown
- 5 we have to be at the sports centre
- 6 use of mobiles forbidden

- a a prohibition / something not allowed
b a rule e a warning
c a suggestion f an obligation
d a polite request

3 Put these phrases into three groups of similar meanings.

- a it is prohibited f it is forbidden
b it is required g you can
c it is permitted h it is necessary
d it is allowed i it is not allowed
e you need to j you mustn't

4 Using the phrases from exercise 3, discuss some rules for your school or where you work.

5 Read messages 1 and 2 and decide what they mean (A, B or C).

1
Hi Elena I think I left my wallet on your kitchen table. Please check for me and see if there are two theatre tickets inside. I'll need them on Saturday night. Give me a ring as soon as possible! Love Joanna.

- A Joanna wants Elena to confirm that the theatre tickets in her wallet are safe.
B Joanna wants Elena to check she has theatre tickets for the right evening.
C Joanna wants Elena to call her about the wallet she lost in the theatre.

Hi Martin

I've just heard that my science project must be completed before Friday and not next week! Can you come round and help me finish it tonight?

Eduardo



- A Eduardo wants Martin to help him with his project next week.
- B Eduardo tells Martin to finish his project on Friday if possible.
- C Eduardo needs Martin's help so he can finish his project quickly.

6 Read texts 1–3 and match them with photos A–C. What can you learn on each course?

If you have a sense of adventure, come to Kenya, where you'll be able to learn to take dramatic and unusual photographs of wildlife! The course will be taught by the famous photographer David Gilbert. Ideally, you will have previous experience of photography. This is a demanding trip – you will need to be up early each day to get the best opportunities, but if you are patient, you could get that perfect picture!



Learn to paint in one of the most beautiful parts of Italy and stay in a historic village with fantastic views of the surrounding countryside. No previous experience of painting is necessary and you will get a lot of encouragement from your tutors. You will also get the chance to visit some of the best restaurants, serving a range of delicious local dishes. Day trips to nearby places of historic interest are available but not included in the price.



If you love dancing and already do it regularly but want to improve your skills, this is the course for you. Courses in the exciting city of Seville in Spain range from just three days to a fortnight. With four hours of classes a day, you need to be fit and full of energy, but there is also plenty of time to go shopping and sightseeing. As well as learning to dance, there is an optional conversation class to improve your language skills!



7 For texts 1–3 in exercise 6, make as many sentences as you can beginning in these ways:

- On this course you can ...
- On this course you must ...
- On this course you might ...
- On this course you should ...

8 Read texts 1–3 again, and match each one with these people. Underline the parts of the text which give you the answers.

- a Peter is a very active and sporty person.
- b Sue is a keen cook and loves eating out.
- c Tim has always been interested in animals.
- d Isabel would like some tips to improve her skills with a camera.
- e Mark would love to be an artist but has never had any lessons.
- f Wendy speaks a little Spanish but would like to be more fluent.

9 Discuss these questions with a partner.

- a Would you like to go on any of the holidays in exercise 6? Why / Why not?
- b What sort of holiday would you like to go on where you could learn something?

